

# CBL - CHALLENGE BASED LEARNING





## THE CONTEXT

Title \_\_\_\_\_  
VET School \_\_\_\_\_  
Students \_\_\_\_\_

## STUDENTS

Motivations \_\_\_\_\_  
Worried about \_\_\_\_\_

## GOALS AND SKILLS

Purpose, Proposal and Skills  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## CONTENT

Contents and Assessment Criteria  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## UNIVERSAL MEASURES

Attention to diversity  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## ASSESSMENT

Modality \_\_\_\_\_  
Tools \_\_\_\_\_

## CHALLENGE ASSESSMENT

To improve \_\_\_\_\_  
How \_\_\_\_\_

## RESOURCES USED

Links \_\_\_\_\_  
Evidences \_\_\_\_\_

# STEP 1

## Starting Point

1

**Challenge Definition**

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2

**Proposal to develop**

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3

**Work groups creation**

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4

**Evaluation rubric**

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# STEP 2

## Objectives and organization

1

**Solution and Final product**  
expected from students

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2

**Organization and planning**  
expected from students

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# STEP 3

## Search for information



Where will they be able to find information and knowledge to solve the Challenge?

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# STEP 4

## Design and Execution

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### Design

What design will be used?

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2

### Execution

How do we make students to execute it?

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# STEP 5

## Presentation and Assessment

1

### Presentation

Presentations' requirements and procedure

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2

### Assessment

How will be students assessed?

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